Telehealth Technology: What Comes Next? Considerations for School Based Health

A Program of the:



Todays Speakers



Reid Plimpton is the Project Manager for the federally funded (HRSA/FORHP) Northeast Telehealth Resource Center, a member of the National Consortium of Telehealth Resource Centers. While assisting organizations in developing, implementing, and expanding telehealth programs, he researches and tracks telehealth reimbursement policies, legal and regulatory issues, model programs, telehealth technology, and other topics. Mr. Plimpton completed his Master of Public Health with Honors from The Dartmouth Institute for Health Policy and Clinical Practice in June of 2019.



Lloyd Sirmons is the Director of the Southeastern Telehealth Resource Center (SETRC) which is part of the National Consortium of Telehealth Resource Centers and their service area include Alabama, Florida, Georgia, and South Carolina. He worked a number of years with Columbus Regional as a System's Analyst before entering into full time ministry where he served in pastoral leadership for nearly fourteen years before joining the Georgia Partnership for Telehealth team in August of 2010 as the BTOP (Broadband Technologies Opportunities Program) Project Director.



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Housekeeping Information



This session is being recorded and will be available to you after.



If you have questions during the webinar, please type your questions into the chat.



This is Your Time Too!

Please do not hesitate to stop me on a section; we would rather discuss while it's on your mind than miss the question!



Questions Following This Event?

If you have questions about this training, please email either judyduhl9@gmail.com or katy@adkhealthsolutions.com

Northeast Telehealth Resource Center







NETRC is made possible by grants G22RH30352, and 1 U1UTH42523-01-00 from the <u>Federal Office for the Advancement of Telehealth</u>, Health Resources and Services Administration, DHHS.

About Us:

NETRC aims to increase access to quality health care services for rural and medically underserved populations through telehealth. We serve New England and New York, and are a proud member of the National Consortium of Telehealth Resource Centers.

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- Any information provided by NETRC is for educational purposes only and should not be regarded as legal advice.
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Acknowledgements:

Mei Kwong, CCHP

National Consortium of Telehealth Resource Centers

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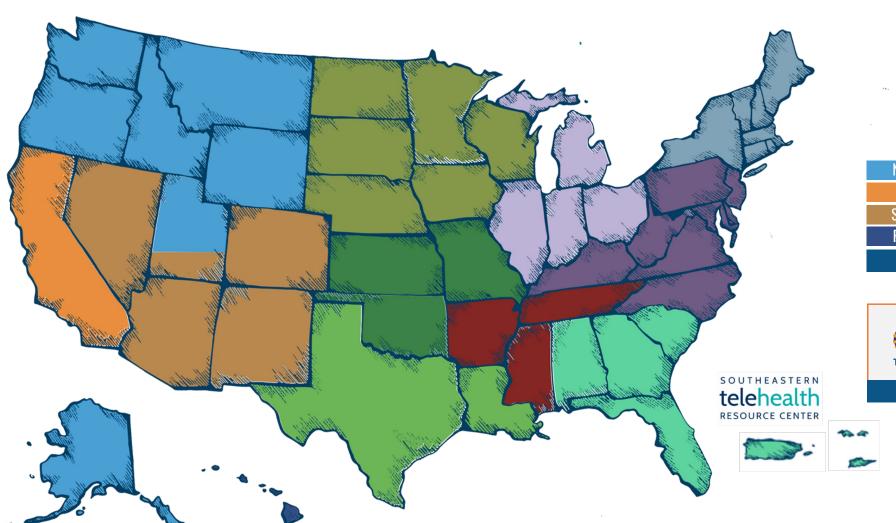
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Always consult with legal counsel.



HRSA Funded Telehealth Resource Centers

www.telehealthresourcecenter.org









Services the TRCs Provide

As a TRC we assist health care organizations, networks, and physicians/health providers in implementing cost-effective telehealth programs.

We also assist with:

- Equipment selection
- Policy
- Practice Guidelines
- Program Development
- Business Models
- Much more!





TRC Resources

www.telehealthresourcecenter.org

www.setrc.us

www.cchpca.org

https://track.govhawk.com/reports/M6gz1/public

https://www.americantelemed.org/

3 Things We Do

Assist – Technical Assistance

Outreach – conferences, webinars, etc.

Educate - trainings



School Health

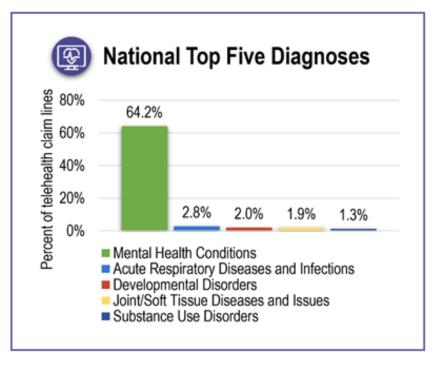


School-Based Telehealth Centers should allow students with health concerns to connect to a provider for:

- Acute Illness Services (flu, earache, strep)
- Chronic Illness Management (asthma, diabetes)
- Mental Health Services (medication management, behavioral health therapy)
- Special Education Therapies (Speech, OT, PT)
- Health Education

The Need

- The need for TMH services derives first and foremost out of accessibility. While clients in **need** of mental health treatment exist in every corner of the country and the world, **providers do not**. This is particularly true in rural areas, where even when clinicians are in the area, they are not easily accessed if individuals lack the necessary resources.
- "There is a low number of child psychiatrists in the nation," says Evelyn Orozco, PhD, program director of Rutgers University Behavioral Health Care. "There are 8,000 [child psychiatrists] that provide services in the nation. In the urban and rural area, that number is even lower.
- "The expectation," she continues, "is that there will be a need for more than 12,000 child psychiatrists when approximately 8,300 will be expected to be functioning and working in society." (https://www.socialworktoday.com/archive/MA18p1 8.shtml)



Fairhealth Monthly Telehealth Regional Tracker, Feb 2022

Benefits and Challenges of School-based Telemedicine

- Eliminates transportation barriers for families
- Enhances continuity of care by including school personnel in the health plan of care
- Adds value to the existing school health services
- Keeps the child in school and the parents at work
- Provides quick access to non-emergent care with minimal inconvenience to the parent
- Reduces costs:
 - keeps the child out of the ED for non-emergent health issues
 - schools can utilize off-site providers in a more timely and productive way without having to hire additional staff
 - decreases unnecessary absenteeism and early dismissal rates for students
 - decreases substitute teacher usage if services open to faculty and staff

Challenges of School-based Telemedicine

- Funding
- Technology
- Buy In:
 - School nurses and other school staff
 - School administration
 - Providers
 - Parents and community







Equipment



Equipment (Stethoscopes)





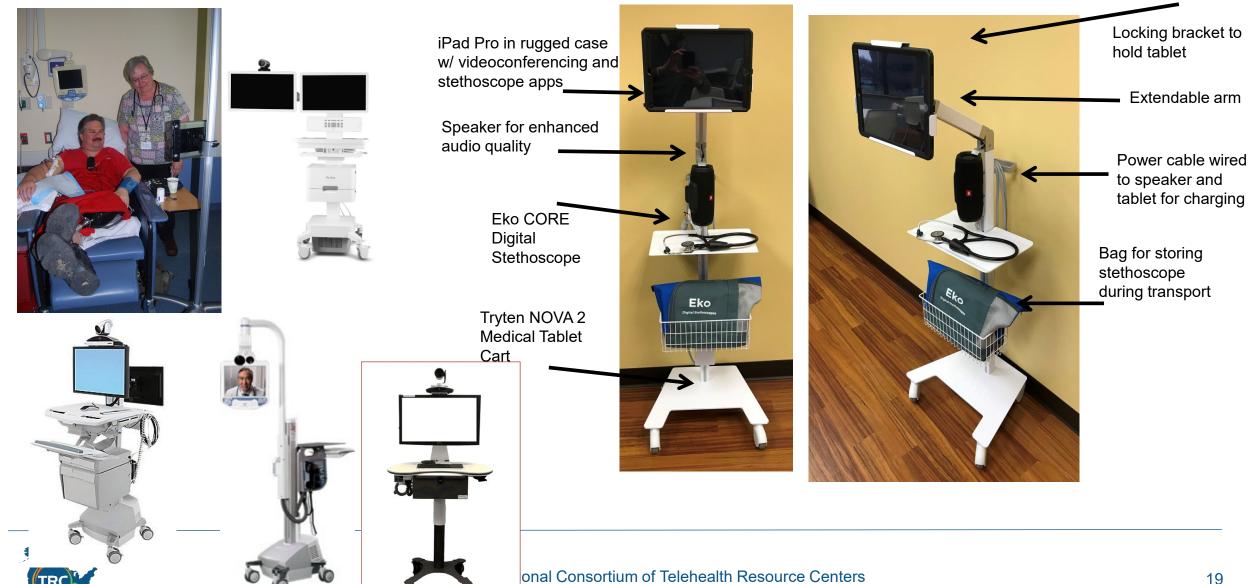






Equipment (Otoscopes)

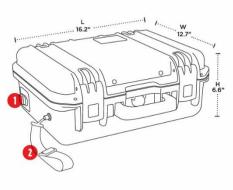
Technology: Video Visits & Telehealth Carts

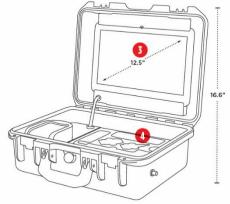


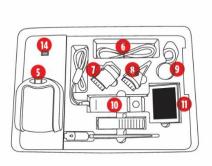
Field Kits







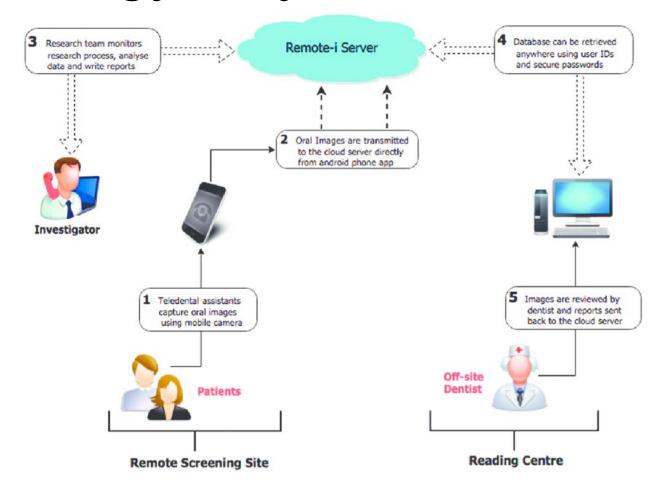








Technology: Asynchronous Consults



Estai, Mohamed & Kanagasingam, Yogesan & Xiao, Di & Vignarajan, Janardhan & Huang, Boyen & Kruger, Estie & Tennant, Marc. (2016). A proof-of-concept evaluation of a cloud-based store-and-forward telemedicine app for screening for oral diseases. Journal of Telemedicine and Telecare. 22. 319-325. 10.1177/1357633X15604554.



TeleWow!

Eastern Maine Medical Center:

 WOW! Program: Way to Optimal Weight - tiered program for children and adolescents (age 4-19), with body mass index (BMI) at or above 85th percentile designed for children who are at higher risk for weight related health problems

Program Description and Outcomes:

- Multidisciplinary visits via live videoconferencing
 - MSW, clinician, and nutritionist take turns
- Benefits Include:
 - Provides program access and health benefits to patients in some of Maine's most rural communities
 - High Patient and family satisfaction decreased travel time/cost
 - High satisfaction among provider team





School-based Telepsychiatry

Athol Hospital/Heywood Healthcare (MA):

 Critical access, non-profit acute care hospital serving 9 Communities in North Quabbin Region.

Program Description and Outcomes:

- Collaborative program between hospital, school district, and behavioral health, initially supported by grant funds
- Benefits Include:
 - Increased access to vital child psychiatric services
 - Improved medication management
 - High student, family and provider satisfaction
 - Anticipated outcomes: Decreased ED utilization and improved academic achievement



Photo courtesy of AMD Global
Telemedicine

Launched 1st school in 2016 – funding from MA HPC and HRSA to expand to four more!



REFFERAL:

- O Mainly through Guidance Department/Student Services Department
- O School Psychologist, Nurse, Adjustment Counselors, Teachers, Admin, students/families may refer

OUTREACH:

- O Soft hand off to CHW from referral source
- O CHW reaches out to parent/guardian directly

INTAKE:

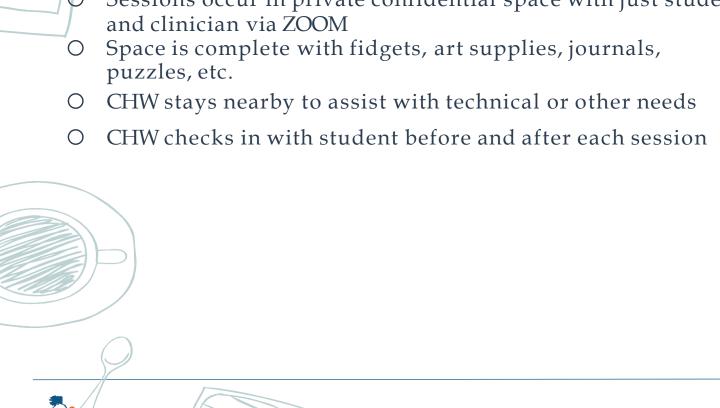
- O Clinical Intake is completed with guardian(s), CHW and Clinician (via ZOOM)
 - O Completed at school or virtually
- O Students over 18 may complete their own intake





SESSIONS/SPACE:

- Sessions are scheduled during UA periods and not during core class times
 - Sessions are usually weekly for 45 minutes
- Sessions occur in private confidential space with just student and clinician via ZOOM









Athol Hospital/Heywood Healthcare (MA): Processes

COMMUNICATION:

- CHW emails teacher and students weekly reminders about each appointment
- CHW meets with Guidance team weekly; Clinician may ZOOM in for meeting as well
- O Clinician can ZOOM in for IEP or 504 meetings

CRISIS:

- Clinician is immediately available for Tele students in crisis during school day
 - O Clinician works with school staff and family
- O School crisis protocol is still followed

COMMUNITY RESOURCES

- O CHW works with families on needs
 - O Housing, food, clothing, recreation, etc.
- O CHW is resource for school not just TELE Program



Tele-Tech Things to consider

Provider & Patient Video Etiquette

- Camera Placement
- Microphone Quality
- Identification Verification Protocols
- Speed of Speech (speak slower due to potential delays)
- Mute yourself when typing

Room Design

- Lighting
- Background Considerations (Door closed, Window Visibility, etc.)
- Example: Specific Room dedicated to video visits vs. Transportable Tech. w/accompanying protocols?

Tech Considerations

- Wired (Ethernet) vs. Wi-Fi when utilizing Video
- EHR Integration



P⁴

(Proper Pre-Planning and practice)

- Make sure you have real technical experts at the provider <u>and</u> patient sites
 - Don't count on yourself to troubleshoot and solve all problems!
 - Build redundancy into the system
 - Cell phones, land lines, and other ways to reach your tech team for urgent needs
- Ensure that you have a safety plan in case you identify a problem that requires immediate attention for safety
 - In the nursing home, it is very possible to have elders with suicidal ideation, suicide plans, suicide behaviors





Make sure to do several telemedicine test runs so you can identify potential problems with the service

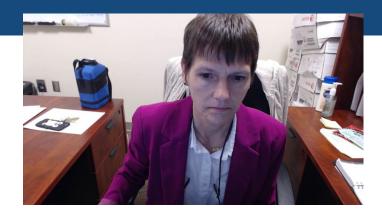
- How was your connection?
 - Did you have any dropped packets or calls?
- How did it work for you?
 - Did you have good telepresence?
- How did it work for the distant site?
 - Did you have good telepresence?
 - Did key personnel at the distant site identify any problems?
 - Take all comments seriously and act on them!



Look at the Camera!









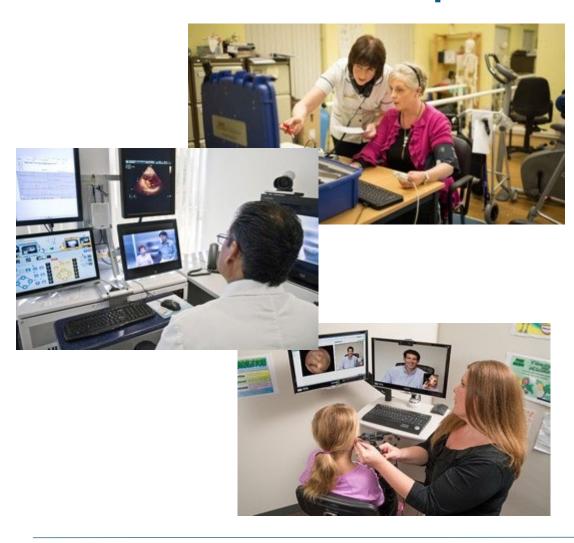








Tips to Get Started



- Find a champion!
- Think **big**, Start small
- Focus time, effort and \$ on **program development and a sustainable business model**,

 then choose technology that fits your plan
- Keep technology simple when possible what fits your needs and budget?
- Reach out to folks who have already done this! (And your Regional TRC!)
- Lead advocacy efforts for program development and policy growth



Planning For Early Success and Wins

High Impact Low Impact High Effort Do not start here! Early wins can gain momentum **Low Effort** and trust



Vital Considerations for Telehealth Going Forward

Patients

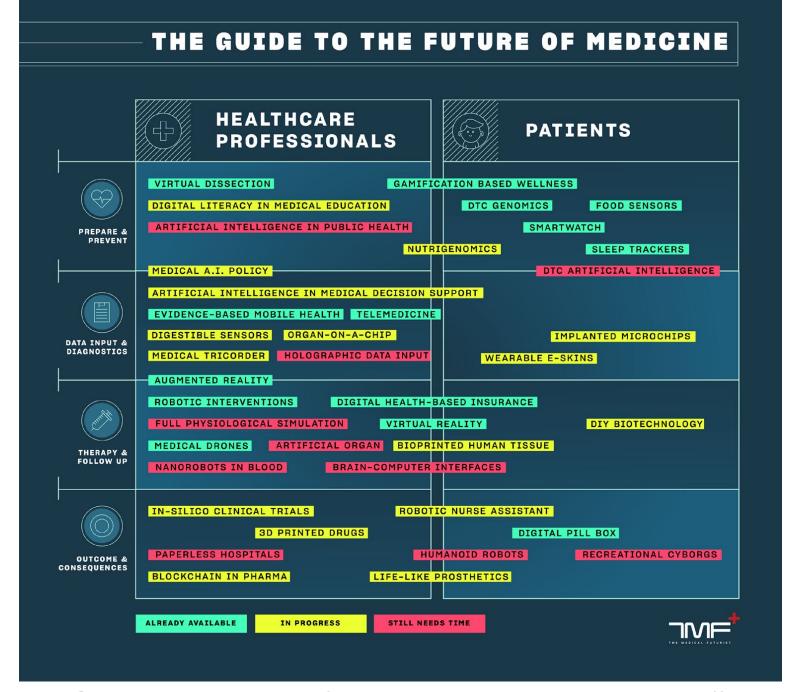
- Digital literacy
- Technology support
- Interpreting services
- Supports for disabilities

Both

- Ease of use
- Access to technology
- Access to internet
- Continuity of care
- Privacy/security concerns

Providers

- Provider & staff training
- Legal and regulatory
- Licensure barriers
- Evolving policy
- Others?



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Additional Resources and References



NETRC Training Resources





We break it down. We make it easy.

NETRC Telehealth

Simmons University

Implementation Tool Kit:

Check out our Current Courses > TelehealthClassroom.org



CTRC Telehealth Course Finder

- **Telehealth for Primary Care Toolkit**
- **Telehealth for Community Health**

Telehealth Roadmap to Reimbursement: Community of Opportunity &

> SUPPORT for ME Telehealth Toolkit: CME / CEU Credits **Available**

